

Easter Challenges

ART

Over the coming weeks record how you think, feel or see. This can be a drawing, painting or a photograph or anything that you think, feel or see. It can be a diary entry or just a sentence expressing how you think, feel or see.

When you have created your image please photograph it and email it to eparsons@poltair.cornwall.sch.uk

Mrs Pearsons will upload the images to pintrest eparsons2808 Moment in Time 2020

The images will become a visual record of our collective experience of Corona, isolation and life on the other side of this experience.

COMPUTING

Go to the link and use your computing skills to be creative \\kermit\shared\Easter_Challenge\Computing_HomeStudyHolidayActivity.pptx

DESIGN AND TECHNOLOGY

Create a design for a mobile phone stand using old cereal packets. Think about how the product fits securely, play sound, change angles for viewing and allow space for a charging point.

Find something that was going to be thrown away and create an alternative use for it. There are lots of examples of re-using products – from bottles to old packaging. You could either use it in its original form experiment with re-shaping the original product.

Design a mechanism using stationary like pencils, elastic bands and Sellotape that can throw a ball of paper into a bin. Can you create a video of your shooting skills!

Design a car that can be powered by air- sails, propellers, balloons. How far can it go? How fast can it go? How about producing a graph that shows the results of a number of runs.

Produce a leaflet that can stand up on its own by folding and gluing. This should be about a single theme such as how to stay safe, how to stay fit, educational challenges like numbers or reading for younger children.

ENGLISH

Complete one (or many) of the challenges on the English Easter Challenges ppt – find this in the Easter Challenge folder on Student area. \\kermit\shared\Easter_Challenge\English_Easter_Writing_Challenges.pptx

Students can indulge in a free audiobook or ten using audibles extensive library that they have made free during the outbreak <https://stories.audible.com/discovery>

Ms Chamberlain will be reading from Harry Potter on a daily basis – this will be uploaded to OneNote – in accordance with JK Rowlings’ adjusted copyright laws. https://poltair-my.sharepoint.com/:f/g/personal/lchamberlain_poltair_cornwall_sch_uk/EqZgbA_r-tBDpfYECAHTcdIBanBvTxYeaJK-LQqtOZJBmg

FOOD PREPARATION

Make a cake that celebrates an event- a birthday, anniversary or passing a test.

Make a range of celebration food for an ‘at home’ tea party- cakes, sandwiches, biscuits. Present it well to make a celebration. You might even think about producing a menu.

Create a menu that uses leftovers to create healthy and nutritious food. A quiche that includes broccoli or cauliflower. A soup that uses leftover potatoes and vegetables.

Make a range of healthy snacks using store cupboard ingredients. See if you can get the balance right between it being high in fat and sugar vs boring and tasteless! Don’t forget to make the snack look appealing.

Make a model of a take away market stall using cardboard and paper – for example a sandwich stand or a pizzas trailer. You could investigate American hot dog stands and food trucks for example. How can you make takeaway food healthy and appealing?

Produce a 3D leaflet that encourages people to eat local foods - you could focus on fish from Mevagissey and make the leaflet in the shape of a fish or make a stand that holds fish shaped cards that can be taken away. Be creative!

Cook lunch or dinner for your family when everyone can sit together and share the food. If you are really brave you could get people to write a review!

GEOGRAPHY

Tropic of Cancer – Take a trip around the world!!!

Log into BBC iplayer and click on the link below

<https://www.bbc.co.uk/iplayer/episodes/b00n8vtk/tropic-of-cancer-with-simon-reeve>

Activities

- Watch an episode that interests you or watch all 6 episodes.
- What would you take on a trip around the Tropic of Cancer, draw a suitcase and draw and label the items you would take? Explain why you would need each item.
- What do you like about the places visited? Write a short diary entry as if you have been there yourself.
- Send a postcard from your trip around the Tropic of Cancer.
- Create a country fact file for one of the countries in the series.
- Be creative, create a collage of images from one of the countries.

Please send your work to your geography teacher for house points and a certificate. Have fun!!!

HISTORY

Take part in the history competition below:

Who was the most important Cornish person in History? [\\kermit\shared\Easter Challenge\History Easter Competition.pdf](#)

Create a project(Projects can take any form: e.g. poster, video, PowerPoint, news article, cake, artwork, song/ rap, story, poem, etc.) on the person you think has had the most important impact on the History of Cornwall, Britain or the World. E-mail your entries to your History teacher before the end of Easter - House-points will be awarded for all entries, while a staff & student panel will award special prizes to the top 3.

MATHS

Challenge yourself on a mathematical Easter egg hunt. Use the ppt [\\kermit\shared\Easter Challenge\Maths Easter Egg Hunt.ppt](#) and supporting word document [\\kermit\shared\Easter Challenge\Maths easter egg route planner.doc](#) to follow and complete your challenge.

There are also a number of creative ways to use Maths on the following [\\kermit\shared\Easter Challenge\Creativity maths booklet \(003\).docx](#)

MFL

Watch the film “A monster a Paris” then try and translate and carry out the activities on this film [\\kermit\shared\Easter Challenge\Un monstre à Paris\(1\).pptx](#) and use these worksheets [\\kermit\shared\Easter Challenge\Début du résumé un monstre à Paris\(1\).docx](#) and [\\kermit\shared\Easter Challenge\Un monstre à Paris résumé 1ere partie.docx](#)

French:

- Research Easter in France
- Write down 20 French words associated with Easter (use www.wordreference.com)
- Create a poster about Easter in France using the words you have looked up online.
- Email your poster/words to your French teacher gobet@poltair.cornwall.sch.uk or shancock@poltair.cornwall.sch.uk

Spanish:

- Research Easter in Spain
- Write down 20 Spanish words associated with Easter (use www.wordreference.com)
- Create a poster about Easter in Spain using the words you have looked up online.
- Submit this to your teacher

PE

- 1) Complete the PE with Joe Wicks workout session on YouTube from 9am - 10am daily (LINK - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>)
- 2) Join Strava by creating a profile and joining the club ***Poltair School Exercise Club*** and log all your physical activity sessions to try and achieve a common goal. (LINK - <https://www.strava.com>)
- 3) Complete the daily MCSN fun challenges within the comfort of your own home and place the videos on Twitter, Facebook or Instagram (LINK - https://twitter.com/midcornwall_sn?lang=en)

<https://client.mail-away.co.uk/t/r-e-jhduddlk-uyhkjltriy-r/> Have a look at this document which is called the Time 2 Move and is the PE and school sport bulletin produced by 'Active Cornwall' and the School Games Organisers (we have one in school – Emma Moore) The document outlines the current position of 'Active Cornwall' and the Cornwall School Games but also includes links to loads of different activities you and your parents can access for free online.

SCIENCE

If you are a KS3 student research and have a go at one of the activities on this ppt <\\kermiit\shared\Easter Challenge\Science Projects -KS3.pptx>

What about The Big Brother Lab? <\\kermiit\shared\Easter Challenge\The Big Brother Lab.doc>

Or ponder on one of more of these questions <\\kermiit\shared\Easter Challenge\Science Thats-a-question.docx>

FINALLY:

Have a look at these websites which allow you to visit places from the comfort of your home!

Explore the surface of Mars on the Curiosity Rover <http://accessmars.withgoogle.com/>

Visit the British Museum <http://britishmuseum.withgoogle.com>

Read some history from the archives <http://www.bunkhistory.org/>

Explore the human body <http://human.biodigital.com/login?returnUrl+%2Fdashboard>

Explore the Louvre <https://www.louvre.fr/en/visites-en-ligne>

Visit Machu Picchu <https://www.youvisit.com/tour/machupicchu>

