Poltair School
Trevarthian Road
St. Austell
Cornwall
PL25 4BZ
Headteacher: Mr Mark Everett

POLTAIR

www.poltairschool.co.uk   secretary@poltair.cornwall.sch.uk   01726 874520

4th March 2024

Dear Parent/Carer

Re: Curriculum Enrichment Day – Wednesday 6th March

I am delighted to inform you that we will be holding our next Curriculum Enrichment Day on Wednesday 6th March. On this day, Key Stage 4 students will be considering the role of the internet and social media in the rise of extremist points of view and radicalisation. They will be considering the influence and problems with online influencers who promote extreme views or lifestyles, and looking at ways that this can be challenged and managed.

During one session, boys will be completing a workshop focused on male mental health and body image. This is something that we have spoken to all students about at various points in their time at Poltair, but we recognise that there is a rise in the number of young men experiencing these issues in society, and we want to give our young men space and time to consider how these issues might affect them.

Girls will be taking part in an online seminar about encouraging more young women to get into careers in technology, working with the Innovate Her organisation (https://www.innovateher.co.uk/). Women are underrepresented in this field, and we want to encourage our young women to consider careers in these roles.

Students will then debate and discuss the rise of Artificial Intelligence in society, considering the potential impacts and moral discussions around this technology.

Please be aware, some students will be using the day to catch up on other subjects or examinations around the school, they will be told this in advance by their subject teacher.

If you have any questions about what we will be covering during this Curriculum Enrichment Day, or any other part of our PSHE provision, please do not hesitate to contact me via email on cprice@poltair.cornwall.sch.uk.

Yours sincerely

Mrs C Price
Curriculum Team Leader - PSHE