



## Pupil Premium Strategy Statement

This document details Poltair School's use of Pupil Premium funding to help improve the attainment of our under resourced pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of Pupil Premium had within our school.

## Pupil Premium Vision

As a school we believe that all pupils have an entitlement to achieve their full potential whatever their circumstances. We will provide opportunities to break through barriers, build confidence and character while broadening pupils' experiences and raising aspirations. Poltair School places inclusivity at the heart of what we do.

## Academic

- Quality first teaching
- Universal offer
- Equipment and resources to access
- Revision material priority
- Bespoke parents evening appointments

## Character

- PP focus group intervention
- PP profiles
- PP Case studies
- Prioritise experiences
- Personal Careers appointments

## Enrichment

- PP Plans to support trips and visits
- Financial support for work experience
- University experiences (Russell Group)
- Enhancement buses for Poltair+



## School Overview

Detail	Data
School name	<b>Poltair School</b>
Number of learners in school	<b>880 (in 2025)</b>
Proportion (%) of pupil premium eligible learners	<b>35%</b>
Academic year/years that our current pupil premium strategy plan covers	<b>2024/25, 2025/26, 2026/27</b>
Date this statement was first published	<b>September 2024</b>
Date this statement was last reviewed	<b>September 2025</b>
Date on which it will next be reviewed	<b>September 2026</b>
Statement authorised by	<b>Richard Cardigan</b>
Pupil premium Trustee	<b>Stuart Radnedge</b>
Pupil Premium Lead	<b>Verity Waters</b>

## Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	<b>£338,780</b>
Pupil premium funding carried forward from previous years	<b>£0</b>
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	<b>£338,780</b>



## Part A: Pupil Premium Strategy Plan

### ➤ Statement of Intent

Poltair School is part of Cornwall Education Learning Trust, and over the last three years has been transformed. Outcomes for under resourced learners over the last three years have progressed to be in line with outcomes for non-disadvantaged learners nationally.

We strive to develop confidence and character in all our learners and create an environment that breaks down barriers so all can flourish. We identify needs early and use additional funding to further and enhance opportunities and experiences. Furthermore, we use targeted teaching and learning strategies and lead practitioners to support individual learners.

All intervention works towards achieving the following:

- 96% or above Attendance
- 0 exclusions
- '0' NEET after KS4
- Improved Reading ages
- Positive culture within the school

### ➤ Challenges

This details the key challenges to achievement that we have identified among our disadvantaged learners.

Challenge Number	Detail of Challenge
1	Gain Trust (Knowing the student)
2	Equip to learn (Uniform, Equipment, Revision Material)
3	Build positive culture (Attendance and Behaviour)
4	Grow Confidence & Character (CEW, Rewards, Poltair+)
5	Raise Aspirations (University exposure)



## ➤ Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
1. Gain Trust	<ul style="list-style-type: none"><li>- Student voice survey about support in school.</li><li>- Attendance at parents' evenings, success evenings, Year 11 prep, celebration evenings and sporting events will be above 75%.</li><li>- Attendance of under resourced learners will be above 96%.</li></ul>
2. Equip to Learn	<ul style="list-style-type: none"><li>- Sanctions will be reduced from previous years for lack of equipment and uniform.</li><li>- Reading ages will improve via access to curriculum resources (NGRT results).</li><li>- P8 will be above National average of 0.</li></ul>
3. Build Positive Culture	<ul style="list-style-type: none"><li>- Student survey results with indicate a positive attitude towards education.</li><li>- Attendance will be above 96% and PA below 10%.</li><li>- Zero permanent exclusions and a reduction in suspensions.</li></ul>
4. Grow Confidence & Character	<ul style="list-style-type: none"><li>- All under resourced learners to experience a residential trip.</li><li>- Increase in under resourced learners attending extra-curricular opportunities after school.</li><li>- Rewards policy to be inclusive for all (Excellence &amp; Attitude).</li></ul>
5. Raise Aspirations	<ul style="list-style-type: none"><li>- Zero NEET learners following leaving us at KS4.</li><li>- High percentage of learners studying at Russell Group Universities.</li><li>- All under resourced learners experience an immersive work experience placement.</li></ul>



## ➤ Activity in this Academic Year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

**Budgeted cost: £175,000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Progress in English and Maths for learners eligible for PP is in line or exceeds that of other learners	Retention of Assistant Headteacher – Pupil Premium Lead to raise awareness of inequalities and ensure experiences are offered to all.	1,2,3,4,5
	Recruitment of Pupil Premium Champions to support in closing the under resourced gap in all areas from academic progress, behaviour, attendance and experiences.	1,2,3,4,5
Progress in all other subjects for learners eligible for PP at KS4 is in line or exceeds that of other learners. Targets are located on our internal data sheets	CELT wide CPD group for under resourced to discuss the community and engagement of learners across the trust and all Key Stages (Termly).	1 & 3
	CPD opportunities for all PP leads to explore high performing schools to identify strategies to support our learners at Poltair, i.e. Reach Academy Feltham visit.	2 & 4
Learners across both Key stages receive quality first teaching impacting on progress of the disadvantaged the most	Representation at the Cornwall Disadvantaged professional development session 'Onen Hag OLL' every term to support Cornish schools in improving outcomes for the under resourced.	3 & 4
	Whole school CPD on community circumstances and the context of under resourced in the area to ensure teaching styles and approaches meet the needs of all and focus on quality first teaching.	1 & 4
	Weekly meetings of PP Champions will ensure consistency of expectations regarding quality first teaching of PP learners.	1,4,5



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## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

**Budgeted cost: £75,000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading and Literacy focus in all lessons (FAB5), reading recovery, bespoke curriculum for lowest literacy, new well resourced library and library reading sessions fortnightly	Acquiring a broad range of tier 2 and tier 3 vocabulary is vital to access the curriculum and develop schemas. Reading comprehension and vocabulary is closely linked to attainment in English and Maths.	2,3,5
CELT Hub provision for learners outside of our school setting	Ensuring access to KS3 and KS4 curriculums ensures that these learners are not unduly disadvantaged by not being within our school setting.	1,3,4
PP tutor time interventions developed via under resourced tiering sheets	Various depending on intervention e.g. evidence behind effective revision, attendance, organisation and attitude towards education.	1,2,3,4
Attendance Clinics to support learners in PA	Strategic and responsive interventions to target individual causes of low attendance.	1 and 3
Homework club supported by subject specialist teachers to remove barriers to technology	ARC computer room open daily to ensure barriers to online platforms are removed and learners have the same provision.	4 and 5
Poltair + Enhancement Buses to support attendance at targeted revision prep classes.	4x Enhancement buses are available to ensure under resourced learners can access support outside of the classroom.	1,2,3,4,5
Holiday Master Classes – Progress in the Open Bucket for learners to complete small group intervention	Revision weekends targeting PP learners to raise aspirations and work with industry experts.	3 and 4
Learning Centre provision for vulnerable learners.	Small group targeted work to support learners to be able to access mainstream provision.	1,2,3,4,5
Pastoral Managers supporting with targeted intervention (e.g anxiety)	Emotional support for targeted learners can increase attendance and attitude towards school.	1,3,4,5



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## Wider strategies (e.g. related to attendance, behaviour, wellbeing)

**Budgeted cost: £88,780**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Equipment and Uniform for under resourced learners to be provided whenever needed	Removing the poverty gap is crucial within a school setting and allowing all learners to have an equal starting point.	1 and 3
Rewards for behaviour, attendance, excellence and attitude fortnightly and termly	Creates a positive culture within the school that encourages positive attendance and attitude towards education.	1 and 4
Poltair + enrichment offer for under resourced learners.	Pupil premium funding has been used to enhance our Poltair+ offer to provide under resourced learners with opportunities to experience extra-curricular activities – this includes provision of enhancement buses to allow learners to attend, resources for these activities and additional staffing (i.e. Music tuition)	1,2,3,4
Personal parents evening appointments	Evidence is clear that high parental engagement in education and positive parental relationships can positively impact attendance and engagement.	1 and 3
Pastoral Managers supporting with attendance and behaviour	Behaviour interventions can positively impact both academic attainment but also social and emotional health.	1 and 3
Experiences including university visits and CEW	Removing the poverty gap is crucial to allow learners to experience a range of activities to raise aspirations.	1,3,4

**Total budgeted cost: £338,780**



# Pupil Premium Strategy Statement 2025/26

- Evidence base used to develop strategy
  
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/oral-language-interventions>
  
- <https://educationendowmentfoundation.org.uk/guidance-for-teachers/assessment-feedback>
  
- <https://d2tic4wvo1iusb.cloudfront.net/documents/guidance-for-teachers/pupil-premium/Pupil Premium Guide Apr 2022 1.0.pdf?v=1650463957>
  
- <https://educationendowmentfoundation.org.uk/news/eef-blog-what-do-we-mean-by-knowledge-rich-anyway>
  
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies>
  
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/behaviour-interventions>
  
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/small-group-tuition>
  
- <https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mentoring>
  
- <https://educationendowmentfoundation.org.uk/news/breakfast-clubs-found-to-boost-primary-pupils-reading-writing-and-maths-res#:~:text=Breakfast%20clubs%20that%20offer%20pupils%20in%20primary%20schools,published%20by%20the%20Education%20Endowment%20Foundation%20%28EEF%29%20today.>



## Part B: Review of Outcomes in the previous academic year

### ➤ Pupil Premium Strategy Outcomes

This details the impact that our pupil premium activity had on learners' previous years.

Year	National Outcomes	Outcomes (ALL)	Outcomes (PP)
2021-2022	P8 = 0	P8 = 0.11	P8 = -0.01
2022-2023	P8 = 0	P8 = 0.24	P8 = +0.03
2023-2024	P8 = 0	P8 = 0.26	P8 = -0.06
2024-2025	- No official progress measure for this cohort due to no KS2 SATS data during Covid		
<ul style="list-style-type: none"> <li>• Whole school progress continues to improve and disadvantaged progress continues to be in line with non-disadvantaged learners nationally.</li> </ul>			

### ➤ Externally Provided Programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
JET Project	Jon Egging Trust
Breakfast Club	MCKS / National Breakfast Programme
Time2Move Holiday Provision	Active Cornwall
Opening Schools Facilities	Active Cornwall
Careerpilot	The Western Vocational Progression Consortium (WVPC)
Careers Support	Careers 4 You, Next Steps South West, Compass Group
Oxplore	Oxford University
Cornwall Education Business Partnership	Education Business Partnership



## ➤ Service Pupil Premium Funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	<p>There were 2 Service under resourced learners in last year's Year 11 cohort.</p> <p>Currently there are 12 Service Pupil Premium learners on roll at Poltair School:</p> <p>Year 7 – 3 learners  Year 8 – 0 learners  Year 9 – 3 learners  Year 10 – 2 learners  Year 11 – 4 learners</p> <p>Regular meetings are held with these learners to discuss challenges to learning and progress.</p>
What was the impact of that spending on service pupil premium eligible learners?	Learners supported to complete all exams and become involved in additional opportunities and experiences.

[Apply for free school meals and pupil premium - Cornwall Council](#)



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