Curriculum Summary Document

Year 10 – Spanish

Module/Unit of Learning	Taught During	What will students learn?	How does this prepare students for success in BTEC Performing Arts?	Links to other Subjects
Transactional holiday language and travel plans	**Autumn One**	**Grammar focus:** question formation, prepositions of place, formal vs informal language use language, **Vocabulary focus:** directions, shopping, making reservations, resolving problems, eating out **Phonics focus:** intonation of questions **Cultural focus:** Spanish speaking countries	This term focuses on the skills required to be successful in the speaking exam's roleplay through the use of transactional language for a variety of situations.	English Geography
Past experiences and broadening our horizons	**Autumn Two**	**Grammar focus:** review of all past tenses learnt to date, Spanish introduce the perfect tense, present tense, opinions, future tense, conditional tense (Higher: introduction to passive voice), comparatives (Higher: superlatives), negation, *acabar de* **Vocabulary focus:** holiday experiences, countries, weather, holiday activities **Phonics focus:** reteach all SSCs, silent /h/ **Cultural focus:** Spanish speaking countries around the world	This term seeks to consolidate prior vocabulary learning relating to the topic of holidays and travel while building on students' existing knowledge of the different past tenses and how these can be used together to greater effect. Throughout the term students develop their understanding of the requirements of the GCSE writing exam and how to be successful in this.	English Geography

Module/Unit of Learning	Taught During	What will students learn?	How does this prepare students for success in BTEC Performing Arts?	Links to other Subjects
Teenage life - media and technology	**Spring One**	**Grammar focus:** review of tenses learnt to date, the present continuous, comparatives (Higher: superlatives), complex negation, **Vocabulary focus:** Free time activities and daily life including, media, sports, music, films **Phonics focus:** retrieval and practice of all SSC rules **Cultural focus:** Spanish speaking countries around the world	In this term we practice putting all of our learning into place through reflection on written tasks, extended writing opportunities, reading and listening skills and exam practice.	English
Revision, development of listening and reading skills	**Spring Two**	**Grammar focus:** (Higher: present subjunctive, when clauses) **Vocabulary focus:** Revision of school, jobs, future plans and environmental issues **Phonics focus:** all SSCs **Cultural focus:** Young people living in Spanish speaking countries	This term revisits prior learning from years 8 and 9 and builds further on this through the introduction of role models and music. This term focuses on retrieval of prior learning and the application of our reading and listening skills in preparation for the PPEs.	English Music Life
My personal world – role models, relationships, teenage life	**Summer One**	**Grammar focus**: regular and irregular verbs in the present tense, opinions, comparatives **Vocabulary focus**: Using social media and gaming, TV and films, role models **Phonics focus:** pronunciation of cognates **Cultural focus:** young people around the world	Revisiting the topic of free time, we consider the importance of social media in our increasingly digital lives. This term focuses on the key skills for success in the upcoming Summer speaking PPE.	English PE ICT Life
Moving ahead **Global Citizens - extended writing**	**Summer Two**	**PPEs and target setting in preparation for Year 11** **Grammar focus:** review of tenses learnt to date (Higher: present subjunctive set phrases) **Vocabulary focus:** cross topic revision	Following the speaking PPE, we reflect on our PPE exam performance and chart a path for progress through retrieval and deliberate practice.	English