



Poltair School Curriculum Overview for Year 9 2023-2024

Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Art of Rhetoric & Persuasion: Through the study of George Orwell's Animal Farm. How does Orwell use persuasive techniques?	Diverse voices: How does Malorie Blackman explore prejudice and discrimination in Noughts and Crosses?	Protest Poetry: How do writers use language to convey powerful messages?	Shakespeare's Romeo and Juliet: How might the response of modern society differ from Elizabethan society?	Lord of The Flies: We explore the conflict between civilisation and savagery, looking at human nature and the fight for survival.	
Maths	Factors, multiples and primes; manipulation of algebra; tables and averages	Perimeter and area; Ratio; indices, power, roots and standard form	Estimating, rounding and bounds; proportion	Fractions and reciprocals; shapes and angles	Solving linear equations; probability	Fractions, decimals and percentages; transformations
Science	Cell biology and the immune response: What are the cell processes in the body and how does the body defend against disease?	Atomic structure and bonding: How is the atom structured and why is bonding of elements important?	Electricity and magnetism: What is electric charge and what is its link to magnetism?	Healthy body, healthy mind: How do we maintain a healthy body and a healthy mind?	Our changing planet: How is our planet Earth changing and what resources do we use from Earth?	Supply & demand: How do we generate electricity to meet the demand?
Geography	Do we live in an equal world? Studying the social and economic factors that affect development at global, national, regional and local level.	What power do earth movements have? Exploring plate tectonics and the impact of wealth on the response to earth movement.	Is global conflict a growing problem? Exploring human decision-making on historic and modern-day conflict.	Why is the dollar a global currency? Exploring globalisation, trans-national trade and future world trade.	Is there enough food to feed the world? Exploring global food security and sustainable solutions.	Why are ecosystems under pressure? Exploring economic gain versus environmental cost and alternative strategies.
History	What was it like to be an American in the 1920s and 1930s? Investigating the "boom and bust" in American society and explore the impact on different social groups.	Why should the Holocaust be remembered? Challenging the misconception that Anti-Semitism starts in 1933 and considering how and why the Holocaust was allowed to happen in Nazi Germany. We explore why it is so significant that we remember.	Is the Cold War still going on? Exploring the rise of the Superpowers and consider whether the Cold War between the West and Russia is still on going by exploring the change and continuity in the time since 1945.	How was the idea of equality applied in the USA? Investigating change and continuity and the struggle for civil rights in the USA.	How have crimes and punishments changed over time? Exploring change and continuity in terms of what have been considered to be crimes by the British governments of the time and how those breaking the law have been punished.	How do national events impact historical sites? Exploring the impact that national events have had on the local historical site of Bodmin jail.
MFL	Getting to know our Sponsor Children in Ecuador: Building upon prior learning of numbers, the alphabet,	Daily life in Ecuador: Comparing daily routines in the UK, Spain and Ecuador. Discussing social issues	Where we live: Talking about our home, the local area, rooms and furniture. Exploring homes in Spain and	Environmental concerns: Talking about problems in local area and wider world, global	School life Describing life at Poltair in detail: what we study, our routines, our opinions of it and any	Future plans Exploring life beyond Poltair: considering different extracurricular opportunities, studying

	personal information such as personal descriptions, family, relationships.	such as: drugs and alcohol, poverty.	Ecuador compared to the UK.	issues- poverty, unemployment and hunger.	challenges we may face	and travelling abroad and our plans for the future
RE	Why is there suffering? Are there any good solutions? Exploring a philosophical approach to RE, considering how people approach big questions through their faith, or without faith. We also consider how Christians might use their faith in their actions towards the environment.		What difference does it make to be Atheist or Agnostic in Britain today? We consider the fastest growing group in the census in the UK, exploring how those who have no faith, or who question faith, approach moral and philosophical questions.		How far does it make a difference if you believe in life after death? We explore how people from different faiths and those with no faith make sense of death and beliefs about the afterlife. This explored in a sensitive and careful manner, respecting the beliefs of all.	
PSHE	What do healthy and unhealthy relationships look and feel like? Distinguishing between healthy and unhealthy relationships including managing risks in relation to gangs and grooming. Navigating a changing world, including understanding the negative impacts of gangs and knife crime.		What are our choices around sex and relationships? Understanding consent, contraception, the risks of STIs, sex and relationships.		Where does our self-worth come from? Understanding different pressures including media and other influences on our self-worth. Managing our own body image and sense of worth.	
PE	<p>Refining sport specific skills, applying tactics in competitive situations and understanding different roles and responsibilities through a range of sports and activities:</p> <p>Athletics, Basketball, Cricket, Football, Health & Fitness, Netball, Outdoor Adventurous Activities, Rounders, Rugby, Softball, Table Tennis</p> <p>How do we perform increasingly advanced core skills? Analysing performance to improve success? What are the different roles and responsibilities?</p> <p>Depending on pathway, students will follow a selection of the sports listed above.</p>					
Music	Reggae Learning about the culture, history and musical development of Jamaica; using chords, bass lines and rhythmic devices.		In The Band Understanding harmony, ensemble work and group performance through genre study, chord development and rhythm.		Songwriting How do the musical 'greats' start writing such poignant and expert lyrics; understanding music structures, vocal development, and lyrical writing.	
Art	WW1 Why is it important to reflect on world events and how does this make you feel? Nash & Nevinson used to inspire, create discussion, context, historical events and empathy. Experimenting with chalk pastels, ink and collage to create an outcome inspired by a WW1 viewpoint.		Illustration What shapes our interpretation of art? What is the link between text and image? Political cartoons & children's book illustrations, differences and similarities? Gerald Scarfe & Quentin Blake. To Kill a Mockingbird- Inspired by text to create an outcome. Research, idea development to create final outcome.		Messages How to analyse an image making links to culture, viewpoints and history by exploring the works of Banksy, Shepard Fairey and Kirsty Whitlock.	
Design Technology	Security Boxes Accuracy and refinement using hand tools with precision to meet the specifications of a design brief.		Pewter Pendants Developing the skill of pewter casting and working with metals.		Sustainable Sources Creating self-powered sustainable toys using the skills of engineering and sustainable materials.	
Food Technology	Labels and Legislation Understanding food labels and the legislation surrounding them as well as food hygiene and environmental health.		Hospitality and The Catering Industry Exploring menu planning with a focus on aesthetics, taste, texture and aroma		Dovetail a Time Plan Managing the preparation, timing, temperature and ingredients of two dishes concurrently.	
Computing	Cyber Security Understanding data protection, malware, viruses and social engineering. Exploring the effect on business and security.		Coding in Python Sequences, selection, iteration lists and strings		Developing for the web Using HTML, networks, internet and World Wide Web.	
Drama	Interpreting Scripts		Blood Brothers		Devised Project	

	Developing characterisation, proxemics and other dramatic conventions such as staging.	Investigating how professional performance or production work is created and demonstrating the skills and techniques used by professionals to create performance work.	Devising performance pieces using freitag's pyramid, flashback, split-stage, cliff-hanger and unexpected ending to create dramatic effect.
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