Curriculum Summary Document

Year 8 – *History*

Industry, Empire and Equality

Throughout Year 8, students explore how Britain and the wider world were transformed by industrialisation, empire, war and campaigns for justice. Students develop their understanding of causation, consequence, significance and historical interpretations while examining how historical events continue to shape the society in which we live today.

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
Was the Industrial Revolution really 'Liberty's Dawn'?	Autumn One	Students investigate the social, economic and political changes brought about by the Industrial Revolution. They explore how industrialisation transformed Britain and assess both the positive and negative consequences of these developments.	Develops understanding of cause and consequence, the impact of change over time and the foundations of modern Britain. Students begin to evaluate differing interpretations of historical change.	Geography, Economics, Sociology
What were the reasons for the abolition of slavery?	Autumn Two	Students examine the origins of the transatlantic slave trade, the experiences of enslaved people and the factors that led to abolition. They consider the role of resistance, key individuals and wider social movements.	Builds understanding of causation, significance and historical evidence while developing awareness of human rights and social justice.	English, Life: Citizenship, Religious Studies
What were people's experiences of the British Empire?	Spring One	Students explore the impact of the British Empire on different peoples and places, including Britain itself. They consider a range of perspectives and evaluate the consequences of empire.	Develops students' understanding of diversity, perspective and the lasting impact of historical events on modern societies.	Geography, Life: Citizenship, Sociology
Why wasn't the First World War the 'war to end all wars'?	Spring Two	Students investigate the causes, experiences and consequences of the First World War. They consider why conflict continued despite hopes that the war would create lasting peace.	Strengthens understanding of significance, cause and consequence while helping students make connections between global events and their long-term impacts.	English, Life: Politics, Geography
Why should the Holocaust be remembered?	Summer One	Students investigate the origins of antisemitism, the development of Nazi persecution and the Holocaust itself. They explore the experiences of	Develops empathy, critical thinking and an understanding of prejudice,	Religious Studies, Lofe: Citizenship, English

		victims and consider the importance of remembrance.	discrimination and the dangers of extremist ideologies.	
How far have we achieved mutual respect and tolerance?	Summer Two	Students explore change and continuity in experiences of prejudice and discrimination, alongside campaigns and actions that have challenged inequality and promoted greater tolerance.	Encourages students to make links between past and present while developing understanding of equality, diversity and social change.	Life: Citizenship, Sociology, Religious Studies