Curriculum Summary Document

Year 11 - Geography

How can we better manage development issues?

Module/ Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
How can biomes be managed sustainably?	Autumn 1	Students will learn how ecosystems function, exploring the interactions between living organisms and their physical environment. They will evaluate strategies for sustainable management.	This unit builds a strong foundation by developing students' ability to explain physical processes, evaluate the impacts of human activity and assess sustainable management strategies.	Maths: Interpreting graphs, tables and statistics to identify patterns. English: Using subject-specific vocabulary and constructing evidence-based arguments. Oracy: Discussing environmental issues and debating sustainable resource management.
What causes uneven economic development?	Autumn 2	Students will learn how global development varies between and within countries, exploring the physical, economic, social and political factors that influence development. Through case studies of India (NIC) and Uganda (LIC), they will investigate strategies used to reduce the development gap.	This unit builds a strong foundation by developing students' understanding of global inequality, development and the factors that influence quality of life. Comparing India and Uganda helps students recognise differences within and between countries.	English: Developing extended explanations, using subject-specific vocabulary and constructing evidence-based arguments. Oracy: Debating the effectiveness of strategies to reduce the development gap. Citizenship: Exploring social justice, human rights, poverty, access to services and global responsibilities

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How can we better manage social developm ent challenges ?	Spring 1	Students will learn how global development varies between and within countries, exploring the physical, economic, social and political factors that influence development. They will evaluate strategies used to reduce the development gap within a low-income country (LIC).	This unit builds a strong foundation by deepening students' understanding of global development, inequality and the factors affecting quality of life. Students develop their ability to evaluate strategies to reduce inequality within a low-income country.	Citizenship: Exploring human rights, social justice, poverty and access to essential services. Business and Economics: Investigating trade, employment, foreign investment and how economic development can reduce poverty. Science: Exploring access to clean water, sanitation, healthcare and energy, alongside sustainable resource management.
What's the best strategy to reduce UK inequality?	Spring 2	Students will learn how social and economic development varies across the UK, exploring the causes and impacts of regional inequalities. They will investigate how human decisions, government policies and investment influence opportunities and quality of life in different places.	This unit builds a strong foundation by developing students' understanding of social and economic inequality and the factors shaping development across the UK. Students strengthen their ability to interpret data, compare places and evaluate government strategies using evidence.	Oracy: Debating the effectiveness of government policies to reduce inequality and considering different regional perspectives. Citizenship: Exploring social justice, equal opportunities, government responsibilities and access to public services. Business and Economics: Investigating employment, wages, investment, regeneration and regional economic differences.
Revision & Exam season	Summer 1			