Cornwall Education Learning Trust

Curriculum Overview 2026-27 (Year 1 - Three year rolling programme)

Polowen: KS3 (Year 1)

								HT							X-mas						HT						Easter						HT						
Theme:	**Who We Are**							**My Community**							**Moving Through the World**						**Growing and Changing**						**Living things and Landscapes**							**Preparing for the Future**						
Data Entry Deadlines							EVE									Assess me			Data													As mt. We	As mt. We			Data			EVE		
Survey Windows									TEP Autumn Ce													TEP Spring Censu												TEP Summer						
Week Beg.	31-Aug	07-Sep	14-Sep	21-Sep	28-Sep	05-Oct	12-Oct	02-Nov	09-Nov	16-Nov	23-Nov	30-Nov	07-Dec	14-Dec	04-Jan	11-Jan	18-Jan	25-Jan	01-Feb	08-Feb	22-Feb	01-Mar	08-Mar	15-Mar	22-Mar	12-Apr	19-Apr	26-Apr	03-May	10-May	17-May	24-May	07-Jun	14-Jun	21-Jun	28-Jun	05-Jul	12-Jul	19-Jul
English: Reading, Writing, Communication	Nature Poetry Autobiography Personal stories Identity and belonging							Community stories People who help us Local information texts Celebrations and traditions							Journey stories Travel narratives Maps and directions Adventure texts						Stories about change and growth Emotions and relationships Personal experiences Health and wellbeing texts						Plants and animals Habitats Environmental texts Seasonal poetry							Aspirations Careers awareness Independence Personal profiles						CEW
Maths	Place Value, Addition & Subtraction Statistics							Addition & Subtraction, Fractions Money							Number & Fractions Measure						Number & Fractions Time						Number consolidation Shaoe, Position & Direction							Functional Number Measure & Statistics						CEW
Life: PSHE/ RSE	Identity Belonging Friendships Emotions							Trusted adults People who help us Community Respect							Safety Travel training Online navigation Risk awareness						Puberty Health Emotional wellbeing Self-care						Healthy lifestyles Looking after living things Responsibility							Independence Money awareness Aspirations Decision-making						
Science	"My emotions and my body Variation"□ □ □							"Human body Our senses Materials in our community "□ □ □							Forces Movement Light Space						Health Hygiene Human development Life cycles						Plants Animals Habitats Food chains							Sustainability Resources Looking after the environment						CE
Geography	My school My local place Familiar environments							Landmarks Community facilities Where people live							Journeys Transport Maps Direction						Weather Climate Seasonal change						Landscapes Coastlines Natural resources Habitats							How places change Sustainability Caring for our local environment						
History	Personal history Family history Past and present Changes over time							Local history Homes and schools then and now People who help us past and present Changes in the local area							Transport past and present Significant journeys Exploration Travel and change						Life stages Childhood then and now Toys, games and schools Growth and development						Seasonal change Landscapes then and now Prehistoric life Caring for the environment							Personal achievements Significant people Learning from experiences Looking to the future						
Art	Self-portraits Identity art My world collage							Community art Celebrations Local landmarks							Maps Routes Movement through line and colour						Growth Change Emotions in art						Nature art Landscapes Natural materials							Architecture Construction Living spaces Designing places for people Creating future environments						
DT and food tech	Favourite Food							Local Foods Community celebrations							Transport models Journeys Food from around the world						Healthy eating Self-care Preparing snacks independently						Seasonal cooking Natural materials Growing food							Independent food preparation Enterprise Preparing for adulthood						
ICT	All About Me digital profile							Digital communication Sharing information appropriately							Digital maps Digital journeys Navigation						Online safety Communicating safely						Digital photography Recording nature							Personal profiles Digital independence Using technology in everyday life						
RE	Belonging Identity Family							Celebrations Communities Places of worship							Religious journeys Pilgrimage Stories of travel						Change Growth Life events						Nature in faith stories Caring for creation							Values Choices Helping others						
Music and drama	Identity soundscapes Expressing self							Community songs Celebrations Performing together							Journey rhythms Movement drama						Emotions through music Characters and change						Nature soundscapes Environmental sounds							Performance Confidence Sharing achievements						
Work Related Learning	Identifying strengths and interests Classroom jobs Looking after equipment Taking responsibility for personal belongings							Exploring jobs within school People who help us Community roles Visiting speakers and visitors							Completing simple tasks Following multi-step instructions Using equipment safely Solving practical problems						Self-care routines Time awareness Managing emotions Developing independence						Caring for shared environments Gardening projects Collaborative tasks Environmental responsibility							Food preparation Household tasks Enterprise activities Careers awareness Transition preparation						
Gatsby Benchmark Coverage	Benchmark 3: Addressing the needs of each pupil Benchmark 4: Linking curriculum learning to future pathways							Benchmark 2: Learning about careers and roles Benchmark 5: Encounters with employers and employees							Benchmark 4: Linking learning to real-world application						Benchmark 3: Personal development and aspirations						Benchmark 4: Responsibility, teamwork and employability skills							Benchmark 1: Stable careers programme Benchmark 4: Curriculum and careers Benchmark 6: Experiences of workplaces Benchmark 8: Personal						