Curriculum Summary Document

Year 8 – Spanish

Module/Unit of Learning	Taught During	What will students learn?	How does this help to build a broad and strong foundation?	Links to other Subjects
My summer holidays	**Autumn One**	**Grammar focus:** past tense regular and high-frequency irregular verbs (preterite) **Vocabulary focus:** Holiday activities, modes of transport, the weather, booking a hotel **Phonics focus:** recall of all SSCs taught in Y7 - focus on importance of tilde in Spanish **Cultural focus:** travelling in South America	This term we focus on the introduction of the past simple for talking about specific times in the past through the topic of recent holiday activities while revisiting high-frequency verbs and vocabulary as previously seen in Y7	English Geography
Around town	**Autumn Two**	**Grammar focus:** comparatives and superlatives, present tense, past tense (preterite), imperative phrases, prepositions of place **Vocabulary focus:** Town and local area, opinions, directions **Phonics focus**: recall of all SSCs taught to date - focus on importance of tilde in Spanish **Cultural focus:** comparisons of towns in Spanish speaking countries with the UK, The Day of the Dead	Here we shift our focus to the topic of local area. We revisit how to effectively express and justify a range of different opinions, including the use of comparisons and superlatives. We revisit previously studied tenses to reinforce students' understanding of how to use and adapt these to a range of different topics. We also further practise transactional language in asking for and giving directions.	English Geography

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Sports and healthy living	**Spring One**	**Grammar focus:** stem-changing verbs in the present tense, the past tense (preterite), the near future **Vocabulary focus:** Sports, healthy living, time-frames **Phonics focus:** recall of all SSCs taught to date - focus on importance of tilde in Spanish **Cultural focus:** sports specific to Spain	This term builds on students' learning from Y7 Summer 1 to revisit the topic of free time, and specifically different sports. During this term we revisit high frequency verbs in the present tense (looking in greater detail at Spanish stem-changing verbs) before then revisiting the rules for the formation and use of the past tense as seen in the Autumn term. The Spanish Play	English PE
The importance of languages and future aspirations - writing an article	**Spring Two**	**Grammar focus:** the near future + I would like **Vocabulary focus**: future aspirations **Cultural focus:** broadening our horizons	Celebrating National Careers week, we consider the importance of languages in an increasingly global world of work. Students have the opportunity to explore how language can help you in the future and also express their personal aspirations	English Careers
Media and technologies	**Summer One**	**Grammar focus:** regular and irregular verbs in the present tense, opinions, comparatives **Vocabulary focus:** Using social media and gaming, TV and films **Phonics focus:** pronunciation of cognates **Cultural focus:** the importance of languages in the online world	The vocabulary introduced in Summer 1 further builds on the topic of free time activities During this term we reinforce grammar learnt to date, revisiting the rules for the present tense, expressing opinions and comparatives all of which are essential skills at GCSE.	English ICT

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How to survive in France and Spain	**Summer Two**	**Grammar focus:** the pure future, the near future **Vocabulary focus:** holidays and local area, places in town **Phonics focus:** intonation of questions **Cultural focus:** broadening our horizons	This term focuses on transactional language relating to shopping - this is an essential skill when abroad, but also a key part of the GCSE speaking exam	English Geography