Cornwall Education Learning Trust

Curriculum Overview 2026-27

History

	HT							X-mas						HT						Easter						HT						
Data Entry Deadlines							EVE					Assessment Weeks			Data											Asmt. Week						
Survey Windows									TEP Autumn Census									TEP Spring Census													TEP Summer Census					
Week Beg.	31-Aug	7-Sep	14-Sep	21-Sep	28-Sep	5-Oct	12-Oct	2-Nov	9-Nov	16-Nov	23-Nov	30-Nov	7-Dec	14-Dec	4-Jan	11-Jan	18-Jan	25-Jan	1-Feb	8-Feb	22-Feb	1-Mar	8-Mar	15-Mar	22-Mar	12-Apr	19-Apr	26-Apr	3-May	10-May	17-May	24-May	7-Jun	14-Jun	21-Jun	28-Jun	5-Jul	12-Jul	19-Jul
Year 7 (Class of 2031)	How did Baghdad reveal a connected Medieval world? (6)							What can the Via Francigena reveal about the power of Medieval Christianity? (3)			‘Hidden in plain sight’: How did women shape the story of the Norman Conquest? (5)				Why does Frankopan think the story of the First Crusade should begin in Constantinople? Rewriting the opening chapter of the First Crusade (4).			Nightmare Kings: Why did barons keep rebelling against English rulers? (5)			Did climate and disease destroy the Medieval world, or did humans reshape it? (6)							Why did reformation become rebellion in Cornwall? Prayer book rebellion (3)				What connected the Tudors to the wider world? (5)				Which artefacts best tell the story of the English Civil War? (7) Museology project						CEW Week
Data Entry Deadlines															Assessment Weeks			Data		EVE												Assessment Weeks			Data			
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Year 8 (Class of 2030)	Was the Industrial Revolution really 'Liberty's Dawn'? In this unit we look at a time of change and upheaval in Britain from a social, economic and political point of view and develop our skill of assessing causes and consequences of changes.							What were the reasons for the abolition of slavery? In this unit we will look at how the Slave Trade began, key events and sources of evidence, and how the actions of the enslaved and others led to its abolition with a clear focus on the causes and consequences of the abolition movement							What were people's experiences of the British Empire? In this unit we will explore the impact that the British Empire has had on different countries (including Britain) and looking at the the causes and consequences of these impacts.						Why should the Holocaust be remembered? In this unit we will challenge the misconception that Anti-Semitism starts in 1933, and consider how and why the Holocaust was allowed to happen in Nazi Germany and why it is so significant that we remember.						Why wasn't the First World War the 'war to end all wars'? The First World War was supposed to be the war to end all wars. In this unit we will investigate how the war was fought and consider its far reaching impacts and significance.							How far have we achieved mutual respect and tolerance? In this unit we will explore change and continuity in terms of people's experiences of prejudice but also the ways in which these things have been challenged too.						CEW Week
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Year 9 (Class of 2029)	How transformative were the 'Dual Revolutions' of 1789-1848? In this unit we will be exploring the argument of historian Eric Hobsbawm that the French and Industrial Revolutions were hugely significant by examining the change and continuity of life in Europe, America and Russia from the 1700s-early 1900s.							How transformative were the 'Dual Revolutions' of 1789-1848?							How useful are primary sources for an enquiry into life in America during the 1920s and 30s? In this unit we will investigate the "boom and bust" in American society and explore the impact on different social groups by developing our analysis of similarity and difference.						How was the idea of 'all men are created equal' applied in the USA? In this unit we will look at change and continuity to exlpore the struggle for civil rights in the USA Indigenous people, African Americans, and women.						How have crimes and punishments changed over time? In this unit we will explore change and contniuity in terms of what have been considered to be crimes by the British governments of the time and how those breaking the law have been punished.							How have crimes and punishments changed over time?						CEW Week
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YEAR 10 (Class of 2028)	Paper 1: Medicine through time Key Topic 1 and 2: What was Medicine like in the Medieval England? How did the Renaissance develop medical understanding? In these key topics we explore the medieval beliefs about the cause of disease and illness, and preventions and treatments with a case study on the Black Death, 1348. We will then look at the changes brought by the renaissance, still with a focus on the beliefs of causes of disease and illness, and preventions and treatments. Case studies for the renaissance are on the works of William Harvey and the Plague of 1665							Paper 1: Medicine Through Time Key Topic 3, and 4: Why did Medical understanding advance in the 18th and 19th Century? How has modern medicine advanced?In these topics we will still focus on the causes of disease and illness, alongside treatments and preventions during the Industrial Revolution and the Modern era.							Depth Study: What were the challenges and successes of medicine in the trenches of WWI? We will finish Paper 1 with analysis of medicine in the trenches of WWI - How war was able to act as a factor driving change in edicine and how issues were dealt with. The focus on this part if the paper is source skills.						Paper 3: Weimar and Nazi Germany Key Topic 1: What was the impact of the First World War? This unit focuses on the aftermath of the First World War on Germany and considers the challenges of political instabilty and challenges to the new democracy. Weimar and Nazi Germany Key Topic 2: How did Hitler rise to power? In this unit we will look at the start of the Nazi Party, their attempts at taking over power and the impact of the Wall Street Crash on Germany.						Paper 3: Weimar and Nazi Germany Key Topic 3: How did the Nazis create a dictatorship? In these enquiries we will consider the steps taken by the Nazis to create their vision of Germany and what they used to control the popualtion.							Paper 3: Weimar and Nazi Germany Key Topic 4: What was it like to live in Nazi Germany? We will consider the impact on ordinary Germans including Jewish Germans and other minority groups as the Nazi Regime sought to impose their ideas on Germany.						CEW Week
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YEAR 11 (Class of 2027)	PAPER 2 Early Elizabethan England Key Topic 1: What problems did Elizabeth face with religion and government? Key Topic 2: What challenges did Elizabeth face at home and abroad? In this unit, we will consider the background and probems facing Elizabeth at the beginning of her reign and the ways that she chose to tackle the issues she faced.	PAPER 2 Early Elizabethan England Key Topic 3: What changed in Elizabethan Society? In this unit we will look at how education, attitudes to poverty, leisure and exploration to the Americas changed in Elizabethan England.	**PPEs**	American West Key Topic 1: How did the colonisation of the Plains begin? Key Topic 2: How effective will the settlements on the Plains become? In these units, we will look at how the Indigenous	American West Key Topic 1: How did the colonisation of the Plains begin? Key Topic 2: How effective will the settlements on the Plains become? In these units, we will look at how the Indigenous peoples of American lived and how the movement and migration of White Settlers impacted life on the Great Plains. This is Paper Two of Edexcel History.	American West Key Topic 3: Why will there be tensions between Cowboys and Settlers? Key Topic 4: How will Manifest Destiny be achieved? In this unit we will look at how farming, the cattle industry	**Exams Week**	American West Key Topic 3: Why will there be tensions between Cowboys and Settlers? Key Topic 4: How will Manifest Destiny be achieved? In this unit we will look at how farming, the cattle industry	**REVISION FOR GCSE EXAMS**	**GCSE Exams**	**GCSE Exams**