

Behaviour Management - Rewards

Poltair School has many exemplary students that deserve recognition and praise. We believe in celebrating success and this Rewards Policy has been designed to reward students who demonstrate excellence, independence and resilience.

Vision:

Create a motivational environment that fosters a positive learning culture based on praise and reward, leading to consistently high standards.

Aim:

- To create an environment conducive to learning
- To motivate and encourage all students to be the best they can be
- To reward and celebrate success
- To promote excellent behaviour in and out of the classroom

Rewards structure and information-

Merits- Merits are the currency that are used to reward students. Students can receive merits for positive actions within lessons, attending extracurricular activities, having exceptional attendance and demonstrating excellent behaviour and outstanding contributions to the school community.

ClassCharts- This is the platform in which all merits are recorded at Poltair School. An APP is downloadable on all smart phones for parents/carers and students, alternately you can access the website at www.classcharts.com. We highly recommend this is routinely monitored. Log in details are sent out annually, if you do not already have log in details, please contact your child’s tutor.

Lessons- Teachers	Merits are issued every lesson. Teachers are permitted to issue a maximum of five per lesson. No student can receive more than one merit per lesson.	<ul style="list-style-type: none"> ▪ Lesson- Outstanding work ▪ Lesson- Excellent effort and attitude ▪ Lesson- Resilience
Extra-curricular activities- Teachers and support staff	One merit is issued for attending each extra-curricular activity. No student can receive more than one merit per extra-curricular activity.	<ul style="list-style-type: none"> ▪ E-curricular – Sport ▪ E-curricular- Academic ▪ E-curricular- Leadership
Behaviour and attendance- Tutors	Tutors track attendance and behaviour fortnightly. One merit is issued per student for 100% attendance and one merit for zero behaviour points for the fortnightly period.	<ul style="list-style-type: none"> ▪ Tutor- 100% attendance fortnight ▪ Tutor- zero behaviour points fortnight
Star Student- Head of Year	Two merits to be issued for Star Student. Fortnightly, Heads of Year select one student that has been the star student from their year group.	<ul style="list-style-type: none"> ▪ Head of Year- Star Student fortnight

Top merit achievers Each term, top 30 merit achievers in each year group are invited on the reward trip.

Head of Year choice- Heads of Year will select five additional students from each year group to attend the reward trip that have gone above and beyond, exceeded expectations and/or have achieved excellence.

Merit badge- Each term the top 30 merit achieving students will be awarded a merit badge. There is the opportunity for students to earn a bronze, silver, and gold badge each year. For each term that a student is recognised as a top merit achiever, they will be awarded with the next coloured badge

Reward trip- At the end of each term, a reward trip will be held for the 30 top merit achievers in each year group. The Head of Year will also select a further five students who have gone above and beyond and exceeded expectations. The school will subsidise the trip for each student.

Clean slate- As with the Behaviour Policy, each term represents a ‘clean slate.’ All merits are reset to zero at the start of each term, giving all students the opportunity attend the rewards trip the following term.

Tracking-

Tutors are given a fortnightly report detailing the number of merits achieved. Tutors will talk through student successes and achievements. Heads of Year routinely monitor merits and generate a report at the end of each term in preparation for Celebration Assemblies.

End of Term Assemblies and Awards-

Assemblies- Celebration Assemblies are hosted at the end of each term. During the Celebration Assembly awards are issued to students that have demonstrated excellence throughout the term.

Awards- A variety of awards are issued during the Celebration Assembly. Awards aim to recognise individual and group achievement, academic progress, and pastoral accomplishment.

Attendance and Behaviour awards-

Tutor group achievement

- In each year group, the tutor group with the best attendance and lowest behaviour points are invited to attend a complementary rewards breakfast.

Student achievement

- Students with 100% attendance and zero behaviour points are awarded merits fortnightly
- The top 30 students in each year group are invited to the termly rewards trip
- All students with 100% attendance during the term are entered into a raffle to receive vouchers
- All students with zero behaviour points during the term are entered into a raffle to receive vouchers

Academic and pastoral awards- Subject and pastoral badges are awarded termly for outstanding progress, exceptional performance, independence, and resilience. Badges are limited and hold the upmost accolade. These are only awarded to exceptional students that have gone above and beyond on a consistent basis.

Subject award	Individual subject badges are awarded each term. Subject leaders select one student per year group who has demonstrated outstanding progress and/or exceptional performance. One badge awarded per department, per year group. Award winners receive a subject badge.
Tutor award	Tutors select one student, per tutor group, per term who have consistently gone above and beyond and/ or have demonstrated excellent progress and development. Award winners receive a tutor badge.
Head of Year award	Heads of Year select one student, per year group, per term that demonstrated continual excellence and significant improvement. Award winners receive a Head of Year awards badge.
Leadership award	Badges are issued to those students who have demonstrated significant leadership skills. These badges are awarded to students that have significantly contributed to leadership activities within the school or within the local community.

'Always' students-

'Always' students are defined as students with 100% attendance and zero behaviour points. Maintaining 100% attendance and zero behaviour points throughout a full academic year is no easy feat. 'Always' students have resilience, spirit, determination, motivation, and fortitude. Students who achieve this status deserve to be recognised and rewarded. At the end of each academic year, 'Always' students will be rewarded with an external reward trip. The choice of the reward trip will be decided by the Heads of Year.