

Behaviour Management - Sanctions

The Poltair School Behaviour Policy provides a clear system of consequences for staff to apply when students do not manage to reach the high standards expected both inside and outside the classroom. This document should be used in conjunction with the Poltair School Rewards Policy.

Vision:

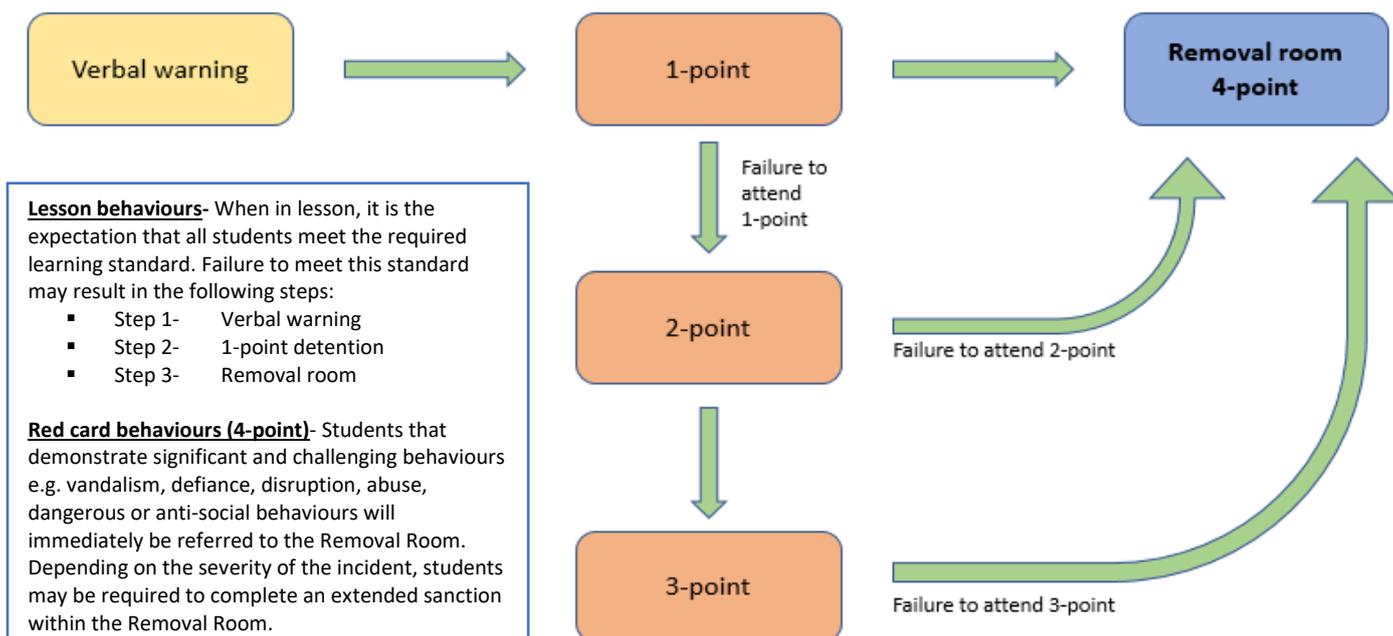
Providing a safe, calm and orderly environment where all students are ready to learn and no individual impacts on the learning of others.

Aim:

- To create an environment conducive to learning
- To ensure behaviour is managed consistently and fairly
- To provide a framework of ‘actions equals consequences’
- To enable behaviour to be monitored and tracked by staff, students and parents

Consequence structure and information

Verbal Warning	Student does not meet the expected learning standard	
1-point	10-minute detention held with the subject teacher <i>(1 point logged on ClassCharts)</i>	<ul style="list-style-type: none"> ▪ Inappropriate behaviour in class e.g. language, off task, shouting out, chewing, inappropriate use of ICT, answering back ▪ PE kit 1st offence ▪ Minor classwork concerns ▪ Minor homework concerns
2-point	10-minute centralised lunchtime detention <i>(2 points logged on ClassCharts)</i>	<ul style="list-style-type: none"> ▪ Late to tutor time and/or lesson (punctuality) ▪ Non- attendance at 1-point consequence ▪ Confiscation of mobile phone or device 1st offence ▪ Failure to have report signed/see teacher ▪ Other
3-point	70-minute (3.05 – 4.15pm) centralised afterschool detentions <i>(3 points logged on ClassCharts)</i>	<ul style="list-style-type: none"> ▪ Insufficient improvements over a period of time- Classwork ▪ Insufficient improvements over a period of time- Homework ▪ PE kit 2nd offence ▪ Confiscation of mobile phone or device 2nd offence ▪ Other
4-point	Student to spend 24 hours <i>(one full school day)</i> in the Removal Room. When a student is in the removal room, they will have access to food and drink. Parents/carers will receive prior notice if students are required to attend afterschool detentions.	<ul style="list-style-type: none"> • Persistent disruptive behaviour • Refusal to follow reasonable requests • Persistent lateness • Truancing- Left lesson/school site without permission • Swearing, aggressive behaviour or intimidation directed towards staff • Swearing, aggressive or intimidation directed towards student • Anti-social behaviour and unsafe behaviour • Failure to comply with school uniform policy • Failure to attend 2-point (lunchtime detention) • Failure to attend 3-point (afterschool detention) • PE kit 3rd offence • Confiscation of mobile phone or device 3rd offence • Other



ClassCharts- This is the platform in which all behaviours are recorded at Poltair School. An APP is downloadable on all smart phones for parents/carers and students, or you can access the website at www.classcharts.com. We highly recommend you routinely monitor to identify rewards issued, homework set and any concerns raised by staff. Log in details are sent out annually, if you do not already have log in details, please contact your child's tutor.

3-Point detentions- This sanction will be recorded on ClassCharts and students will be expected to attend on the next available day (Tuesday/ Wednesday/ Thursday.) Parents/carers will receive a notification from ClassCharts (if account has been activated) and a text message will be sent the day before the detention.

Removal Room (4-point)- This sanction will be recorded on ClassCharts. Parents/carers will receive a notification from ClassCharts (if account has been activated) and a text message. The member of staff issuing the sanction will contact parents/carers within 24 hours. During this time, the member of staff will make every effort to have a restorative conversation with the student.

Exclusions- For serious and repeated unacceptable behaviour, fixed term and permanent exclusions may be considered. Exclusions will be issued at the discretion of the Headteacher

Student uniform- It is expected that students, at all times, adhere to the school uniform policy (*see Uniform policy document.*) Failure to adhere to the policy will result in a student being sent to the Removal Room. A student will remain in the Removal Room until the uniform issue is rectified.

SEND- For students with identified Special Education Needs, appropriate reasonable adjustments are made in accordance with the Equality Act 2010 and SEND code of practice.

Behaviour out of school-

Poltair School aims to develop all students to enable them to become responsible citizens and will sanction appropriately for misbehaviour out of school or in cyberspace when a student is:

- Taking part in any school-organised or school-related activity
- Travelling to or from school
- Wearing school uniform
- In some other way identifiable as a student at the school, including online.

Poltair School will use the full range of consequences and sanctions, including exclusion, where a student's misbehaviour at any time, irrespective if the conditions above apply:

- have repercussions for the orderly running of the school
- poses a threat to another student or member of the public
- could adversely affect the reputation of the school.

Tracking and report cards-

Tutors are given a fortnightly report detailing the number of behaviour points and merits and the reasons issued or awarded. Tutors will talk through any issues with students and discuss what is going wrong and how to improve. Where a tutor is concerned about a pattern of behaviour, parents/carers may be telephoned by the tutor and/or the Head of Year.

Heads of Year and Curriculum Team Leaders will monitor the number of points issued and work collectively with parents/carers to improve the behaviour of students in their year group or subject.

Student reports are based on a behaviour points. This intervention is used if there is a pattern of poor behaviour. However, a report card may also be issued as a result of a serious incident or if requested by a parent/carer. The report card is centred on a student's attitude to learning. Students are given clear targets for their behaviour and teachers are asked to sign the report card at the end of each lesson. Parents/carers are also asked to monitor the report card. The purpose is to monitor a student's performance in the school over a period of time (usually two weeks) and when the student's behaviour improves, the report will be withdrawn

Tutor report - Green.	30 Behaviour points	<ul style="list-style-type: none"> ○ Call home (tutor) ○ Report 2 weeks duration minimum
HOY report - Orange.	60 Behaviour points.	<ul style="list-style-type: none"> ○ Meeting with parents (HOY) ○ One day in removal room ○ Report 2 weeks duration minimum
SLT report - Red	90 Behaviour points.	<ul style="list-style-type: none"> ○ Meeting with parents (SLT) ○ Two days in removal room ○ Report 2 weeks duration minimum

** Thresholds are subject to change on a termly basis*

Clean Slate- At the end of each academic term, students are given a 'clean slate'. Points are not 'carried over'. If a student fails to attend a detention at the end of a term, the detention is re-scheduled for the following term.

Cumulative Tariff (runs over a year)- Although a 'clean slate' is issued each academic term, students cumulative total will be recorded. If termly behaviour continues to be of concern, then further action may be taken.

Use of reasonable force-

On rare occasions, it may be required that a member of staff must physically intervene or use reasonable force. This will be used as a last resort and in accordance with the Use of Reasonable Force Act 2013.

This policy is based on advice from the Department for Education