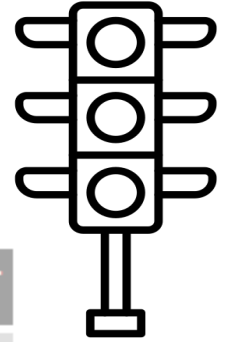


At Poltair we **SORT** it!



At Poltair students will **SORT a PLC** by:

At the beginning of a learning cycle students are to RAG the key ideas they are studying by self-assessing if they are **Red** – no understanding, **Amber** – some understanding, **Green** – full understanding. They are then to put a R, A or G in the organise column.

- 1) Students will then prioritise the Red and Amber key ideas when they are revising.
- 2) Students are to summarise the knowledge for each key idea, then use recall strategies before self-quizzing.

Key Ideas	S	O	R	T
I can define denomination				
I can identity the main differences between Catholic and Protestant beliefs				
I can explain the functions of the different parts of the Trinity				
I can assess the impact of the Ten Commandments on the actions of Christians				
I can explain how Christians use different sources of authorities in their lives				

Video link: