



Poltair School

KS3 Success Evening - Year 7

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Curriculum Overview - Year 7

2023-2024



Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Greek Mythology: Exploring the impact of Greek myths on literature through time.</p> <p>Gothic Fiction: Coraline Exploring how writers create atmosphere and characters, investigating the meaning and effect of language methods to create both an extended, thesis-driven analysis of a key character and a literary review.</p>		<p>Nature Poetry and Short Story-Writing: Exploring the enduring power of nature and how it underpins countless works of literature.</p> <p>Shakespeare: Man, magic and monsters in "The Tempest" Shakespeare's use of setting, staging and characterisation.</p>		<p>Autobiography: Exploring how writers from different backgrounds of displacement and marginalisation present significant events in their lives</p> <p>Forming and presenting opinion: The Bone Sparrow Exploring how Zana Frallion uses the plight of the Rohingya people and using contextual knowledge to create and express an opinion.</p>	
Maths	<p>Analysing and displaying data; Number skills; Expressions, functions and formulae; Decimals and measures</p>		<p>Fractions, decimals and percentages; Probability; Ratio and proportion</p>		<p>Indices, powers and roots; Sequences and graphs; Transformations</p>	
Science	<p>Introduction to Science: What is a scientific investigation? Matter: What are particles?</p>	<p>Life Science: What does it mean to be living?</p>	<p>Forces, motion and pressure: Why are forces important in everyday life?</p>	<p>Wildlife Science: What would be the effect of different factors on an ecosystem?</p>	<p>The periodic table: How are elements arranged?</p>	<p>Space exploration: What is beyond planet Earth?</p>
Geography	<p>What makes a place fantastic?</p>	<p>How is the planet shaped by processes?</p>	<p>Why do biomes have distinctive characteristics?</p>	<p>Do all urban areas provide opportunities?</p>	<p>Why is our coastline always changing?</p>	<p>What influences UK weather?</p>
History	<p>How much really changed in England after the Battle of Hastings?</p>	<p>How measly were the Middle Ages?</p>	<p>Why were there power struggles in later Medieval England?</p>	<p>How significant is the Tudor Legacy?</p>	<p>How have historians interpreted the English Civil War?</p>	<p>Why did the Mughal rule in India end in 1857?</p>
MFL	<p>Getting to know each other A solid foundation in Spanish</p>	<p>Identity and culture Learning about daily routines as well as the similarities and differences between English and Spanish culture</p>	<p>Life at Poltair Describing life at school and expressing a range of opinions on school facilities and subjects</p>	<p>In an ideal world Describing our schools in detail, then considering what our ideal schools would be like and what we would do there</p>	<p>Preparing for the summer! Talking about our free time activities and our plans for the coming holidays</p>	<p>Free time and eating out Talking about hobbies, activities, the weather, food, traditions and eating out in a Spanish speaking country</p>
RE	<p>What is Religious Education? Why are people religious and how do they show it?</p>	<p>What are the origins of religion? Abrahamic Faith – How are Christianity, Judaism and Islam linked?</p>		<p>What are the origins of religion? Dharmic Faith – How do Hinduism, Buddhism and Sikhi affect the lives of their followers?</p>		<p>What are the origins of religion?</p>

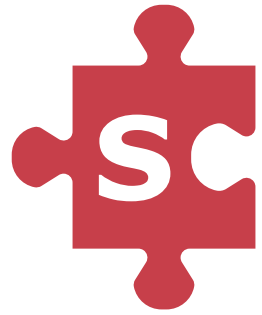
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PSHE	What issues affect us as we become a teenager? What is puberty and how does it affect us physically and mentally?	How can we manage relationships? How can we manage relationships online, in real life and how do relationships contribute to happiness as humans?	What is Digital Literacy? How do we interact with the modern digital world? How do we stay safe online?
PE	Building from fundamental skills and core skills into specific sport skills and rules through a range of sports and activities: Athletics, Basketball, Cricket, Football, Health & Fitness, Netball, Outdoor Adventurous Activities, Rounders, Rugby, Softball, Table Tennis What are the key rules for each sport? How and why do we warm up for sport? How do we perform core skills in each sport? How do we outwit our opponents? Depending on pathway, students will follow a selection of the sports listed above.		
Music	It's Elementary How to make sounds with instruments, what are the key musical elements, and soundscapes	Music of the Orient Understanding the music, culture, and instruments of East Asia as well as how to read musical notation.	Saharan Sounds The music from West Africa and the unique instruments, techniques, and rhythms that are used in West African drumming.
Art	How do we draw? Why do we make marks? How do we experiment with materials to create texture? How do Van Gogh, Helen Wells and Brice Marsden use pattern, texture and tone to create drawings? Experimenting with a range of materials, developing into a mono-printing outcome inspired by the Cornish landscape.	How Does Art Communicate? Colour, what is it? How can we make it and use it to express ideas? Pupils will develop colour knowledge and develop painting, blending, and mixing skills. We will look at the work of a range of artists such as Alma Thomas, Andre Derain and the Fauves, Claudia Harley and the Pointillists to create a landscape inspired by Cornwall and colour.	Is Art a Language? Artists communicate without words. Pupils will build on their use of colour, texture, mark making, and pattern to create art that has a meaning and message inspired by environmental issues. Pupils will look at Hundertwasser, Kurt Jackson, Sue Lipsome and Plastic Pollution.
Computing	How do we stay safe online? Passwords. Copyright. Using PowerPoint.	How do we use data? Using Spreadsheets creating graphs and using formulas	How has computing evolved? Network design and hardware. The internet and World Wide Web
		How does computer hardware work? Input and Output devices. Memory, Storage and the CPU	How can we code? Introducing the Microbit - Coding hardware. Developing ideas to solve problems.
		How can we program? Scratch programming using sequence, selection, variables and functions	
Design Technology	Design & Prototype An introduction to design techniques and prototypes.	Material World An introduction to different materials and their features.	Design Aesthetics & Functions An introduction to designing for aesthetics and functionality.
Food Technology	Healthy and Safety How can you stay safe in a kitchen? What do we need to look out for?	Nutrition and Diet How might food and diet impact on health? What can we do to ensure we are getting the right amount of nutrients.	Savour the Flavour How food can appeal to our taste buds, and practical skills to cook savoury dishes.
Drama	Silent Movies What skills are important in Drama? How can I develop my movement and mime skills?	Melodrama How can I use physical and vocal skills to create characters?	Storytelling How can I use storytelling to engage an audience?

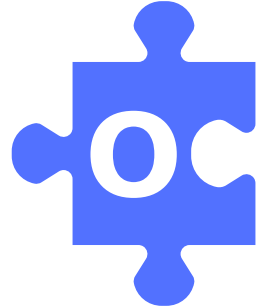
At Poltair we **SORT** it!



Summarise

Summarise your class notes using flash cards, mind maps, Cornell notes, revision clocks etc.

This will form the majority of home learning activities and should be ongoing throughout the learning cycle.



Organise

Organise your revision materials by topic/sub topic.

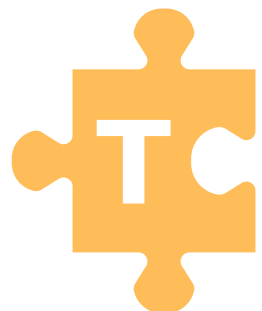
This should be done at the beginning of each learning cycle and revisited each time you master a topic or sub-topic.



Recall

Use active recall and spaced repetition to memorise the knowledge until you can recall the information.

This will be part of the expectation of home learning activities set - you need to actively memorise key knowledge and skills.



Test

Use low stakes online tests/quizzes and answer high stakes past paper/sample questions to check and apply knowledge and understanding.

This will be done as part of every home learning activity and as part of retrieval starts in lessons.

Understanding ClassCharts



To do

These are homework tasks that have not been ticked as completed by your child and have not been marked by their teacher.

Completed

These are homework tasks that have been ticked as completed by your child but have not been marked by their teacher.

Submitted late

These are homework tasks that have been handed in past the deadline.

Not submitted

These are homework tasks that were not handed in on time.

Submitted

These are homework tasks that have been handed in on time.

Home Learning Timetable

	Mon A	Tue A	Wed A	Thu A	Fri A
Core Activity	Reading	Sparx Maths XP	Reading	Sparx Maths XP	Reading
Subject 1	Geography	History	Science	Maths	Spanish
Subject 2	RE	Art	Food	English	Computing
	Mon B	Tue B	Wed B	Thu B	Fri B
Core Activity	Sparx Maths XP	Reading	Sparx Maths XP	Reading	Sparx Maths XP
Subject 1	Geography	Sparx Maths Compulsory home learning	Science	Spanish	English
Subject 2	Music	History	Drama	DT	

Reading Programme - Year 7

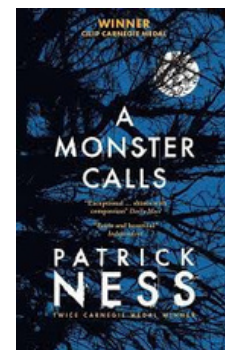
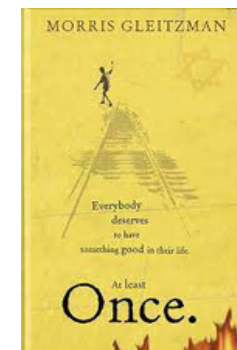
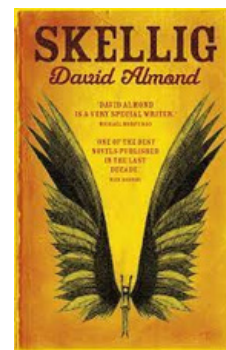
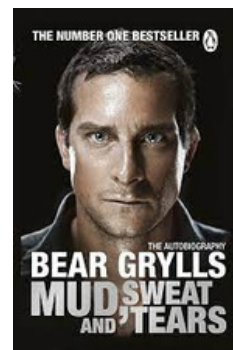
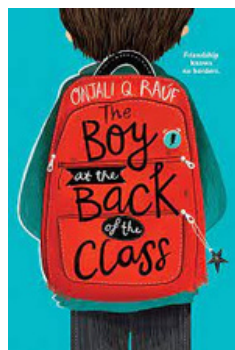
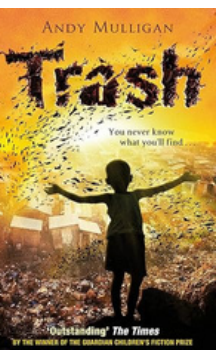
2023-2024



'To read, is to breathe'

We want every child to view reading as akin to breathing - a normal and natural action that all humans do. We do this by exposing students to a wide range of ambitious fiction and non-fiction texts that stimulate intrigue and help them to make sense of the world. We believe that representation matters and have chosen a reading programme that all students can identify with and learn the differences that are positive. We give our students the tools to read well by modelling expert reading, using Reciprocal Reading as a strategy to decipher text and providing catch-up and keep-up reading interventions to ensure that every child leaves us as a confident, life long reader.

What your child will read this year:



Poltair+

Autumn Term 2023



Tuesday

STEM - Surviving a Zombie Apocalypse
S3
Years 7-8

Language and Culture Club
E2
Years 7-8

German Club
E7
Years 7-8

Food from around the World
CLC9
Years 7-8

Homework Club
ARC2
Years 7-10

Young Enterprise Club
W5
Year 10

Spoken Word
S12
Years 7-10

XP Club
W2
Years 7-10

Netball
PE
Years 7-10

Rugby
PE
Years 7-10

Wednesday

All Booked
S16
Years 7-11

Art Catch Up
CLC4
Years 7-11

Linguistics and Coding Club
E1
Year 9

Homework Club
ARC2
Years 7-10

Chemistry and Beyond
S4
Years 10-11

Oliver Rehearsals (invite only)
Drama Studio
Years 7-10

National Cipher Challenge
W1
Years 7-10

KS3 Basketball
PE
Years 7-9

KS4 Fitness
Fitness Suite
Years 10-11

Thursday

Homework Club
ARC2
Years 7-10

Young Scientist Club
S6
Years 7-9

Papers Society
SSC1
Year 11

Further Maths
W4
Year 11

NBA Basketball (Squad Only)
PE

KS3 Fitness
Fitness Suite
Years 7-9

Girls Rugby
PE
Years 7-10

Friday

The Howlers
CLC1
Years 7-11

Homework Club
ARC2
Years 7-10

KS4 STEM Club
S6
Years 10-11

Social Football
PE
Years 7-9

Friday Funday
PE
Years 7-10

Year 11 Rugby
PE
Year 11

Duke of Edinburgh
PE
Years 9-10

Breaktimes

Chess Club
W1
Years 7-10

Poltair School
Curriculum Enrichment Week

Year 7 Survival Camp

22nd, 23rd, 24th July 2024
X Population

24th, 25th, 26th July 2024
Y Population

£190pp

